**Homework for 20 oct**

Revise the words units 1-2. Learn the topic and be ready to present it to me

**Make past continuous sentences. For example, change "We went to the park" to "We were going to the park**"
1. I ate lunch at noon = I    lunch at noon.
2. I walked to school = I    to school, yesterday.
3. We swam in the sea = We    in the sea.
4. They washed the car = They    the car.
5. She sat on the chair = She    on the chair.
6. He went to school by bus = He    to school by bus.
7. The boys read their books = The boys    their books.
8. The policeman caught a thief = The policeman    a thief.
9. The students drew a picture = The students    a picture.
10. The men drank a lot of beer = The men    a lot of beer.
11. I had lunch in my classroom = I    lunch in my classroom.
12. The students wrote in their workbook = The boys    in their workbooks.
13. The girl chose a red hat = The girl    a red hat.
14. I took a photo of the temple = I    a photo of the temple.
15. I slept in my bedroom = I    in my bedroom.

**Past Continuous**

* 1. Yesterday at nine o'clock, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (REPAIR) a car **(no)**
	2. Yesterday at five o'clock I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (LEAVE) home.
	3. Yesterday at ten past nine, the film \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (BEGIN)
	4. Yesterday at half past eight, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (HAVE) a shower. **(no)**
	5. Yesterday at twenty to two, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (WAIT) for the bus.
	6. Yesterday at six o'clock, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (WRITE) **(no)**
	7. Yesterday at ten to five, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (READ) the newspaper
	8. Yesterday at quarter past one, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (LISTEN) to music **(no)**
	9. Yesterday at quarter to eight, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (SIT) in the park
	10. Yesterday at twelve o'clock, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (SLEEP) **(no)**
1. Использовать глаголы **ниже** и поставить их в форму **Past Simple**
2. Использовать глаголы **выше** и поставить их в **Past Continuous**

